

INTERNSHIP I

BI-WEEKLY PROGRESS REPORT – ACTIVITIES AND EXPERIENCES

Directions

- (1) Please use a separate sheet of paper.
- (2) Using the following categories, summarize the work you have done over the last two weeks. Be specific (e.g., taught lesson on drawing; prepared reading handouts; taught four days of social science on Native Americans).
- (3) Include your reflections of this time (e.g., activities, strategies, content, and professional skills that were successful, need to be modified or discarded). Include why you think the activities were successful or unsuccessful.

- 1. **Evaluation** (tests scored, homework checked, test review, etc.)
- 2. **Tutor** (drills, reviews, make-up, special projects, etc.)
- 3. **Supervise** (bathrooms, bus, going to other classes, etc.)
- 4. **Production** (curriculum materials, learning centers, handouts, etc.)
- 5. **Clerical** (grade book, roll, passes, duplication, collect funds, etc.)
- 6. **Educational Media** (bulletin board, film, overhead, film strip, computers, etc.)
- 7. **Seatwork/Classwork** (guided and independent practice, independent study, etc.)
- 8. **Presentation** (demonstration, discussion, laboratory, lesson, etc.) small group or the entire class.
- 9. **Accommodations** (modify instruction, assessment, communication for ESOL students and students with disabilities)
- 10. **Other** (observe other classes, support personnel information, attend Team meeting, etc.)

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| SCHOOL | DATES ABSENT | MAKE-UP DATES |
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Supervising Teacher comments:

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| Supervising Teacher | Date | Student Teacher | Time Period |
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